

Curriculum vitae – ABRIGED VERSION

Prof/Dr. Thierry KARSENTI, M.A., M.Ed., Ph.D.

Thierry Karsenti, M.A., M.Ed., Ph.D. is Director of the Interuniversity research centre on education and the teaching profession (CRIFPE). Besides holding the Canada Research Chair on Technologies in Education, professor Karsenti is also a Full Professor at the University of Montreal. His field is educational technology. He published more than 25 books and more than 200 scientific articles on technologies and education. Professor Karsenti's research center, the CRIFPE, received the CEA Whitworth Award for Best Education Research Center in Canada from the Canadian Education Association.

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MAIN PROFESSIONAL OCCUPATIONS

- Canada Research Chair on Information and Communication Technology and Education (since 2003)
- Director of CRIFPE, named best Canadian research center in Education.
- Full professor, University of Montreal

EXPERTISE

- Innovative pedagogy for higher education (more than 70 publications and more than 50 projects on that topic).
- Educational research (author of a book - 4th edition - on Educational research with more than 50,000 copies sold).
- Educational technology.

OTHER CAREER-RELATED ACHIEVEMENTS

- Interview published in the journal *Nature* (2011).
- A Google search shows more than 519 000 sites where my name is mentioned.
- Conference at Harvard University on innovation and Higher Education
- More than 550 media interviews, including the New York Times.

AWARDS AND OTHER HONORS (N = 18)

- Including:**
- 2 Minister of Education award (1st place)
 - Award (1st place) from the Canadian Association of Graduate Studies
 - Apple Educator of the Year (2010)
 - Etc.

997 ACADEMIC AND PROFESSIONAL PUBLICATIONS:

PUBLICATIONS IN SCIENTIFIC JOURNALS (N = 217)

- Including:**
- Publications in *International Review of Education*.
 - Publications in *European Journal of Teacher Education*.
 - Publications in *Africa Media Review*

INTERNATIONAL ACHIEVEMENTS IN ICT-RELATED

ACTIVITIES

- Editor in chief, International Journal of Technologies in Higher Education (2003-).
- President, International Network for Teacher Trainers.
- Member of more than 10 international committees :
 - *Reference Group of Experts on Higher Education (EFA) de la International Association of Universities;*
 - *Advisory Board on Educational Research, Government of Canada*
- Publications in various languages, including: English, French, Spanish, Chinese, Korean, Arabic, etc.

BOOKS (N = 27)

- Including :**
- Karsenti, T., & Savoie-Zajc, L. (2011). *Educational Research*. Brussels/Montreal: DeBoeck/ERPI. (386 p.). **More than 50,000 copies sold.**
 - Karsenti, T., Collin, S. & Harper-Merrett, T. (2015). *Pedagogical Integration of ICT: Successes and Challenges from 100+ African Schools* (4th ed.). Ottawa, Canada : IDRC.

BOOK CHAPTERS (N = 73)

- Including :**
- Karsenti, T. & Collin, C. (2011). Can ICT reduce drop-out rates among new teachers? A qualitative study in Canadian student teachers. Dans A. Jimoyiannis (dir.), *Research on e-learning and ICT in education* (p. 95-108). New York, NY : Springer.

CONFERENCE PROCEEDINGS (N = 81)

- Including :**
- Karsenti, T. (2014). Understanding the educational benefits and challenges of 1-1 laptop projects in elementary and secondary schools (pp. 61-72). In Brazilian Network Information Center – UNESCO. *TIC Educaçao 2013. Pesquisa Sobre O Uso Das Tecnologias de informação e comunicaçao nas escolas brasileiras.*

SYMPOSIUMS (N = 46)

- Including :**
- Karsenti, T. (2016, March). *Key Issues in Information Technology and Teacher Training*. Society for Information Technology and Teacher Education, Savannah (GA), March 21-25.

INTERNATIONAL CONFERENCES (PRESIDENT OR VICE-PRESIDENT) (N = 34)

- Including :**
- International Conference on ICT and Education (2012, 2014)
 - International Conference on Education (2013, 2015, 2016)

KEYNOTE SPEAKER (N = 92)

- Including :**
- Karsenti, T. (2015, October). *Teachers and ICT in Africa : A Gender Perspective on Best Practices*. World Teachers Day, UNESCO.

INTERNATIONAL CONFERENCES (N = 323)

- Including :**
- Karsenti, T. & Collin, S. (2012, January). *The Benefits and Challenges of Using Laptops in Primary and Secondary Schools: An Investigation in Canadian Schools*. Communication présentée au colloque Technology, Knowledge and Society, Los Angeles, États-Unis.

RESEARCH REPORTS (N = 78)

- Including :**
- Karsenti, T. (2016). *Interactive Whiteboard in Education : Uses, Advantages and Challenges*. Montreal : CRIFPE.
 - Karsenti, T. et Fiévez, A. (2013). *The iPad in Education: uses, benefits and challenges. A survey of 6057 students and 302 teachers in Quebec, Canada*. Montreal, QC: CRIFPE.
 - Karsenti, T. & Collin, S. (2011). *Preparing for the future. The Eastern Townships Schoolboard Laptop Initiative*. Singapore. Singapore Ministry of Education.